Ivel Valley Pupil Premium Funding 2016-17
How it was used and the impact it had on the learning

Total Pupil Premium received April 2016- March 2017=£63, 411

Area Targeted	Nature of support and key actions	Impact	Cost	Which Pupils?
Communication Social skills Speech and Language	Employment of Speech and Language Therapist to deliver social skills groups to impact on social and emotional development. To deliver training and support to identified staff in the running of social skill groups to upskill staff. Carry out individual pupil assessments and provide programmes to be implemented in class. Deliver individualised programmes in speech and language.	Progress made on Social Emotional and Behavioural (SEB) score across the year for most pupils. Parents and carers supplied with termly progress reports. TAs upskilled and running 1:1 sessions and small groups to reinforce sessions. Individuals make progress in speech and language targets and termly reports supplied to parents and carers. Data recorded on W S step communication area suggests good progress.	£28,952	Targeted intervention across school.

Ivel Valley Pupil Premium Funding 2016-17
How it was used and the impact it had on the learning

Total Pupil Premium received April 2016- March 2017=£63, 411

Sensory needs and Sensory integration	Employment of a sensory Occupational Therapist to carry out individualised assessments and provide individualised programmes. Liaison and training of identified staff to support the implementation of sensory integration programmes. Provide written reports and meet with parents of pupils identified for individual snsory programmes. Delivers sensory processing assessments and writes individualised programmes. Provides staff training and advice on sensory processing difficulties. Overseeing of sensory circuits across the school and to provide advice and training to staff on this as needed.	Staff more able to support with Sensory Integration and have a clear understanding of how to support pupils. Pupils calmer and more ready to engage in learning – see pupils individual anxiety profiles. Increased parent confidence at being able to support sensory needs at home.	£13, 057	Targeted intervention across school.
Therapy	Contribution of cost to employ a music therapist to support identified pupil premium pupils in delivering therapeutic input.	Social and emotional well- being of identified pupils is increased. Written reports provided by music therapist and shared with all people involved with the young person.	%Contribution to total cost £10,620	Pupils identified by class team through referral system across whole school

Ivel Valley Pupil Premium Funding 2016-17
How it was used and the impact it had on the learning

Total Pupil Premium received April 2016- March 2017=£63, 411

English and Maths Progress	Contribution of cost to employ additional TA support to support identified pupils to enhance progress in Maths and English and reduce group size.	Individuals benefit from 1:1/small group work in English and Maths. Pupils more engaged Data recorded on SOLAR for W S P steps shows progress is good.	% contribution to total cost of additional support staff = £8707	Targeted intervention across whole school
Maths progress	Purchase of individual accounts on Conquer maths - an online learning programme.	Data recorded on SOLAR for W S P steps shows progress is good.	£150	Targeted pupil premium pupils across the school
Speech and Language	Additional TA support to deliver reinforcement of Speech and Language programmes to identified pupils.	Pupils make progress on their speech and language programmes.	% contribution to total cost of additional support staff	Targeted intervention across the whole school
Sensory needs of pupils	Additional teacher support to deliver sensory sessions for pupils working below W S P step 5.	Pupils tracked on W S P steps and data suggests good progress.	% contribution of 1 part-time teacher salary	Pupil working below W S P step 5

The Key priority of pupil premium money is to raise attainment. The above personalised and focused approach has made the impact described above and pupils in receipt of pupil premium have met or exceeded their expected levels of progress.