



Ivel Valley Primary School P.E. and Sport Funding 2015-16

Impact Review 2015-16 Sports Premium Grant

Indicator/Area Funded	Key Actions	Impact	Cost	Next steps / Sustainability
<p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and sport</p>	<p>Qualified P.E. teacher for 1 day per week for primary aged pupils</p>	<p>Qualified P.E. teacher models skills to pupils and staff and then encourages teachers to lead part of lesson as their understanding develops and confidence grows. All primary site teachers work alongside our specialist in lessons to share and learn new skills.</p> <p>Introduced baselining pupils at the start of new scheme of work and then again at end to show progress over time.</p> <p>Scheme of work developed by qualified P.E. teacher to support teachers in teaching second lesson. Scheme of work has ideas for range of pupils SLD/MLD.</p> <p>Qualified P.E. teacher offers termly training to support high quality delivery of P.E by non- specialist teachers discussing scheme of work for second P.E. lesson, modelling how to use equipment and offering guidance to staff.</p>	<p>£7991.69</p>	<p>Continue to employ P.E. specialist teacher for Primary site P.E. (one P.E. lesson per week) and continue liaison with Lawnside Lower School rolling out the opportunity to other suitable classes.</p> <p>Further embed baseline and assessment across units of work throughout year.</p> <p>Ensure roll out of scheme of work during 2016/17 with teachers taking responsibility for part of the lesson or teaching a skill to a small group then allow for reflection and next steps with P.E. Specialist.</p> <p>Embed termly meetings with teaching staff throughout 2016/17.</p>



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Indicator 2: The profile of P.E. and Sport being raised across the school as a tool for whole school improvement	Profile of P.E. to be raised across school and to Parents/Carers	Regular termly newsletter articles to celebrate pupil achievement in P.E. and sporting activity. School Display board to celebrate interschool competitions and activities.	Time	Embed good practice throughout 2016/17. Ensure evidence is collated to contribute to School Sports award evidence
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Indicator 4 : Broader experience of a range of sports and activities offered to all pupils	Improve and develop partnerships in the community.	Improved links with our local community schools. Our pupils now access Lawnside School P.E. facilities with our specialist teacher which in turn offers improved facilities and space for pupils to develop their skills	Time	Continue to roll out programme to utilise school field for athletics, ball games and cricket in 2016/17 for appropriate classes
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Indicator 5: Increased participation in competitive sport	Liaison within East Beds School Sports Partnership and with other events linked to School Games	Improved liaison time to organise Intra School Competition for Primary site pupils and improved participation in inter school competitions.	Time	Increase opportunity to attend School Games competitions to pupils School Games Award continue evidencing criteria
Indicator/Area Funded	Key Actions	Impact	Cost	Next steps / Sustainability
Indicator 1: The engagement of all pupils in regular physical activity. Indicator -kick starting healthy active lifestyles	Purchase resources	Resources purchased to support the sustainability of cycling across the school and beyond. Bikeability level 1 organised and attended for those able to access it. Pupils unable access Bikeability level 1 will be given the opportunity to use scooters to support the development of coordination skills and an awareness of safety when using a scooter within a group.	£245	Roll out programme of Scooterbility and Bikeability across school 2016/17. Embed and extend the offer of Scooterbility and Bikeability level 1 to all pupils across school. Offer Bikeability level 2 for those pupils who are ready and continue to offer off road biking to post 16 and suitable older pupils.