



Ivel Valley Year 7 Catch - Up Impact Report 2016/2017

Nature of support 2016/17

Total number of pupils eligible for Year Seven Catch up Premium 10

Total amount of Yr7CUP received - £5000

Support is tailored to the individual needs of the learner. Students have varying amounts of the following strategies. The costs are indicative based on that amount of intervention - in some cases, the amount of hours might be less or more.

- Introduction of Conquer maths programme to the catch up cohort to use both at home and school to target specific maths skills
- Running a parent/ carers workshop to introduce the conquer maths programme as a way to support their child at home

Pupil accounts for Conquer Maths at £5 per head = £50

Running of parent/ carer workshop = £150

Data would suggest good impact on Year 7 maths

- Continuation of specific 1:1 teaching and intervention sessions for this cohort to develop phonic skills, reading and comprehension skills

Cost: (£11.31 Per hour) - 3 terms intervention for 2 hours per week = £904

Data would suggest good impact. Teacher feedback would suggest increased confidence

- Identify specific training needs of staff within this Key Stage including Numicon for new teachers and TEACCH training (5-day TEACCH course)

Cost: £2200

Data would suggest good impact. Lesson observations would suggest increased teacher confidence

- Additional individualised intervention in the form of input from occupational therapist, speech and language therapist and MOVE

Cost: £1746- initial assessment and ongoing therapy work - minimum of 5 hours =- Data would suggest good impact

Principle

The year seven catch up premium is provided for each child, who has not reached National expectation at the end of year 6. It is highly likely, and in the case of this cohort definite, that the students in year 7 at Ivel Valley would not have National expectation.

The intervention that will come as a result of this funding will aim to narrow the gap towards National Expectation.

Impact Evaluation

For a majority of the students the premium contributed towards greater levels of progress and helped to narrow the gap. In the case of the students who did not make progress, several external factors impact on their progress; medical, social, emotional and health barriers