

	Monday	Tuesday	Wednesday	Thursday	Friday
0900	<p>Arrive and settle Focus: Personal, social and emotional development; Self-confidence and self-awareness Physical Development; Health and self-care</p>				
0910	<p>Morning circle time - greeting, talking about past and future events, singing familiar songs Focus: Communication and Language Development; Listening and attention, Understanding, Speaking Expressive Arts and Design; Exploring and using media and materials</p>				
0930	<p>Learning through play Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1000	<p>Music Focus: Expressive Arts and Design</p>	<p>Learning through play</p>	<p>PE – Developing running jumping and throwing skills. Focus: Physical Development; Moving and Handling</p>	<p>Learning through play</p>	
1030	<p>Learning through play</p>			<p>Sensory room</p>	<p>Learning through play</p>
1100	<p>Learning through play Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1200	<p>Lunch</p>				
1230	<p>Playground</p>				
1300	<p>Phonics small sessions Children split into groups to focus on attention building, sound discrimination, reading and writing as appropriate.</p>				
1330	<p>Small group and Individual work Focus: Personal, social and emotional development Attention Autism Sessions Focus: Communication and Language Development; Listening and Attention</p>				
1400	<p>Learning through play Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1500	<p>Story Time Focus: Literacy; Reading</p>				<p>Assembly</p>
1530	<p>Home</p>				