



		<p><b>Creativity:</b></p> <p>Look at flowers in the environment and take photos</p> <p>Use these photos to create oil pastel pictures. Look at examples of artists that use flowers in their work</p> <p>Press flowers</p> <p>Carry out observational drawings of</p> <p>Play a specific instrument and perform as a class.</p>	<p><b>Knowledge and Understanding of the World:</b></p> <p>Look at areas around the school they like and do not like.</p> <p>Make simple maps of the local area.</p> <p>Strive to improve their local area ie make a vegetable patch.</p>	<p><b>Personal skills:</b></p> <p>Take a small part of an environment and identify who looks after it</p> <p>Look after an area in the school</p> <p>Identify areas that are familiar to them and make a map of it</p>
<p><b>Science:</b></p> <p>Grow plants, look at plant life cycles and label the parts of a flower.</p> <p>Experiment with growing plants in different environments and learn that they need light, water and soil to grow.</p>	<p><b>Computing:</b></p> <p>Find data connected to flowers ie colour of flowers.</p> <p>Put the data into pictograms or graphs on paper or on the computer.</p> <p>Use graph packages such as 2graph, 2count.</p> <p>Use online sorting activities</p>	<p><b>Physical:</b></p> <p>Weekly PE sessions led by Wendy the PE specialist teacher.</p> <p>Outdoor activities such as athletics</p> <p>Fine and gross motor skills carried out throughout the day</p> <p>Personalised physio therapy programmes under direction of physio therapist if applicable.</p>	<p><b>RE:</b></p> <p>We will look at how flowers are used in celebrations for rituals and ceremonies in different religions.</p>	<p><b>Activities to try at home:</b></p> <p>Grow your own vegetables and flowers.</p> <p>Gardening together.</p> <p>Writing at every opportunity – letters, labels, shopping lists, etc.</p> <p>Identifying flowers on nature walks.</p> <p>Daily reading of flowers.</p>