



	Monday	Tuesday	Wednesday	Thursday	Friday
0900	<p><b>Arrive and settle</b> Focus: Personal, social and emotional development; Self-confidence and self-awareness Physical Development; Health and self-care</p>				
0910	<p><b>Morning circle time - greeting, talking about past and future events, singing familiar songs</b> Focus: Communication and Language Development; Listening and attention, Understanding, Speaking Expressive Arts and Design; Exploring and using media and materials</p>				
0930	<p><b>Learning through play</b> Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1000	<p><b>Music</b> Focus: Expressive Arts and Design</p>	<p><b>Learning through play</b> Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>			
1030	Sensory room	Learning through play	<p><b>PE – developing running, jumping and throwing skills.</b> Focus: Physical Development; Moving and Handling</p>	Learning through play	Sensory room
1100	<p><b>Learning through play</b> Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1200	Lunch				
1230	Playground				
1300	<p><b>Phonics small sessions</b> <b>Children split into groups to focus on attention building, sound discrimination, reading and writing as appropriate.</b></p>				
1330	<p><b>Small group and Individual work</b> Focus: Personal, social and emotional development <b>Attention Autism Sessions</b> Focus: Communication and Language Development; Listening and Attention</p>				
1400	<p><b>Learning through play</b> Planned play activities which allow for progression in a child’s thinking and understanding providing the context for their learning and development across 7 areas of learning.</p>				
1500	<p><b>Story Time</b> Focus: Literacy; Reading</p>				Assembly
1530	Home				