

PE and Sport Premium Action Plan



Academic Year:	2019-2020
Total Funding Allocation:	TBC
Actual Funding Spent:	

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To ensure that the needs of all pupils and staff training are met and high quality delivery is maintained for every lesson</p> <p>To explore further opportunities for community links.</p> <p>To explore further opportunities to compete for KS1 pupils.</p>	<p>Qualified PE teacher for 1 day per week for primary aged pupils</p> <p>Looking for wider links with mainstream schools and community clubs. To organise & host events at Ivel Valley School</p> <p>Secure the School Sports Partnership competition link. Contact individual schools for fixtures.</p>	£11,410.75	<p>Qualified PE teacher to model skills to pupils and staff and then encouraged teachers to lead part of lesson as their understanding develops and confidence grows. Main focus for the year: football, gymnastics, badminton, table tennis & tennis.</p> <p>Qualified PE teacher to lead induction training for new staff on the importance of Physical Education and how to support pupils during lessons.</p> <p>PE teacher to ensure that over 70% of pupils in KS1 and KS2 to participate in interschool competition. 100% of pupils to participate in intraschool competition.</p> <p>PE teacher to ensure that several new links are created with schools and sports clubs locally. Signposting to sports clubs available to pupils.</p>
To improve the quality of sensory circuits.	Liase with sensory OT. Buy equipment recommended by OT.	Cost of new equipment	High quality outcomes for pupils.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Host 3 competitions for primary aged pupils.	Plan table cricket, Kwik Cricket and OAA competitions.	Admin costs	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To improve the quality of gymnastics and dance. Ensure that there are opportunities to participate beyond the curriculum.	Employ a gymnastics and dance specialist for 1 day per week.	£9712.33	<p>Deliver high quality gymnastics and dance lessons. Ensure that class teachers, TAs and HLTAs are upskilled and gain confidence to deliver both activities.</p> <p>Lead a lunch time dance club for KS1 and KS2 pupils.</p> <p>Organise and deliver a 'Day of Dance' (carnival theme) for pupils in KS1 and KS2. Ensure a performance at the end of the day.</p> <p>Complete the Dance scheme of work and make it available to all staff. Lead a training session on the scheme.</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Explore opportunities to increase the number of lunchtime clubs for KS1	Discuss with staff and school council and agree the activity. Secure a facility for the club to use. Advertise to staff and students.	Equipment costs	To have at least one extra lunchtime sports club for primary pupils.
To provide horse riding lessons to pupils from KS1 and KS2	Book the disability riding sessions. Agree with staff which pupils would benefit from the activity. Book minibuses and inform parents.	£1,500 (approx.)	To allow the sensory learners and those with physical disabilities to access an appropriate activity.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To join the local SSP events to increase interschool competition figures for years 3,4,5 and 6	Meet with the partnership manager to discuss the feasibility. Events to attend: Sports Hall Athletics, OAA, Tag Rugby, Tri-Golf & Multi Skills. Book minibuses and add to school calendar.	Transport costs	<p>To create positive links with the SSP and allow pupils to participate in mainstream competitions.</p> <p>To increase the range of competitive sports for pupils.</p>
Hold an additional intraschool competition in the summer term for KS1 and KS2.	Select a date for a Kwik Fire Cricket competition.		