

Ivel Valley Primary School PE and Sport Funding 2018-2019



Impact Review 2018-2019 Sport Premium Grant

We received £16,670 in Sport Premium for the financial year April 2018-2019

Indicator/Area Funded	Key Actions	Impact	Cost	Next steps / Sustainability
<p>Indicator 1: The engagement of all pupils in regular physical activity. Indicator –kick starting healthy active lifestyles.</p> <p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Indicator 5: Increased participation in competitive sport.</p>	<p>Qualified PE teacher for 1 day per week for primary aged pupils</p>	<p>Qualified PE teacher modelled skills to pupils and staff and then encouraged teachers to lead part of lesson as their understanding developed and confidence grew. Main focus for the year: Tag Rugby, basketball, athletics and fitness activities.</p> <p>Qualified PE teacher organised a wide variety of interschool and intraschool competitions for pupils to attend, including table cricket, Goalball, sitting volleyball, Kwik Cricket, swimming and Panathlon events.</p> <p>Qualified PE teacher led staff training on Brain Gym and play therapy.</p> <p>Qualified PE teacher led induction training for new staff on the importance of Physical Education and how to support pupils during lessons.</p> <p>Qualified PE teacher offered training to support high quality delivery of PE by non- specialist teachers discussing scheme of work for second PE lesson, modelling how to use equipment and offering guidance to staff.</p> <p>Qualified PE teacher offers 2 lunchtime clubs including table tennis and football.</p>	<p>£10,923</p>	<p>See Action Plan</p>
<p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school</p>	<p>Implement exercise/movement for all pupils upon</p>	<p>Pupils in KS1 to participate in a run, walk, Brain Gym or sensory circuit activities when they arrive at school. This has helped them to engage better in morning learning activities and settle</p>		<p>See Action Plan</p>

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improvement.	arrival at school. Led by class staff.	in the classroom.		
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Employ a gymnastics and dance specialist for 1 day per week.	<p>Dance and gymnastics embedded into the high quality curriculum.</p> <p>Sensory dance is now established for all Early Years and KS1 pupils. Teaching staff have accessed guidance and training to support their delivery of sensory dance.</p> <p>A weekly lunchtime dance club is available for all pupils. 7 KS2 Pupils attend.</p> <p>A dance scheme of work (SEN specific) is being written for all staff to access. In progress.</p>	£10,440	See Action Plan
Indicator 5: Increased participation in competitive sport.	<p>Entering primary Panathlon events & interschool competitions.</p> <p>Increased intraschool competitions for KS1.</p>	<p>27 pupils attended the National Panathlon Final at the Copper Box (Olympic Park)</p> <p>KS2 pupils also participated in sitting volleyball, Goalball and indoor rowing.</p> <p>All of KS1 participated in an afternoon of cricket (table cricket or Kwik Cricket).</p>	Travel costs: £84 fuel for minibuses	See Action Plan
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Go karting for pupils in KS2	Providing the students with the opportunity to have a go on a go kart regardless of their ability. Enjoying physical activity and working hard. Enticing those who refuse to be active to get involved.	£160	See Action Plan
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	To provide horse riding lessons to pupils from KS1 & KS2	To allow the sensory learners and those with physical disabilities to access an appropriate activity.	£1,064	See Action Plan



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Please note: Where the specialist staff lead PE lessons the class teachers, TAs & HLTAs are present. PE staff do not cover PPA for EYFS, KS1 & KS2. PE staff teach 1 lesson per week, Class Teachers or HLTAs teach a 2nd lesson of PE each week.

The school has invested substantial funds into developing outdoor learning, with a funding allocated to an outdoor play area for EYFS and an outdoor classroom which is accessed by all pupils.

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	16%

