

Governing body of Ivel Valley School

Teaching and Learning Terms of Reference

Purpose: To oversee the educational performance of the school, including issues relating to pupil progress and achievement, the quality of teaching and learning, teaching staff further development, and the development and delivery of the school curriculum.

Membership: Five governors, including the Principal. A chair/vice chair will be elected annually to the committee. The clerk to governors will attend. Associate governors are the vice and assistant principals.

Quorum: Three full governors. Associate governors do not have voting rights.

Meetings: The committee will meet at least three times a year. Minutes of the committee's meetings will be shared with the board and made available to the public.

Should the chair be unavailable the vice-chair will step up or a temporary chair will be elected for that meeting.

Policies and compliance: The committee will review and ratify:

Behaviour principles written statement (S)	Behaviour Policy (S)
Child Protection (S) then to FGB	Controlled assessment and examinations
Early Years Foundation stage (S)	Equality information and objectives (S)
Internal appeals policy	Sex and Relationships policy (S)
Send Information Report (S)	Supporting pupils with medical conditions (S)

Monitoring: The committee will be responsible for:

- Receiving termly reports on the quality and standards of teaching across the school, ensuring that appropriate remedial actions have been put in place where needed.
- Consider the impact of the quality of teaching on rates of progress and achievements.
- Understand the compilation and use of performance data across the school.
- Receiving termly reports on pupil progress and attainment against expected targets, monitor and evaluate rates of progress and standards of achievement, identify any under achieving groups and ensure that appropriate remedial actions have been put in place.
- Monitor and evaluate the effectiveness of interventions to address under achievement.

Approved by the governing board:

Date: September 2019

Adopted by the Teaching and Learning Committee: 30.9.19

Next review date: September 2020