

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2019-2020
Total Funding Allocation:	£16,799
Actual Funding Spent:	£16,799 (22,003)

PE and Sport Premium Action Plan 2020-2021

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure that the needs of all pupils are met and high quality delivery is maintained for every lesson.	To utilise the experience of a qualified PE teacher to deliver and oversee all of Physical Education for primary aged pupils.	£12,000	High quality PE delivered in all aspects of Physical Education with a focus on outdoor sports and activities.
To ensure a broad and varied curriculum which maintains progression and passion from all.	To research outdoor games and activities (Covid-19 driven) that will engage pupils and improve cardiovascular fitness. To purchase equipment that will support more regular outdoor PE.	£500	All pupils to access outdoor sport more regularly especially in the winter months.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To research fund raising opportunities to raise money to improve outdoor PE and physical activity areas.	PE staff to work in partnership with the SLT to generate funds to improve outdoor areas.	Time commitment for fundraising	Improved outdoor facilities for Basketball, netball, football and cricket.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To look introduce a new curriculum with creative ideas for KS1 &2	To purchase Real PE from Create Development. To include staff training and school support.	£2500	Improve staff confidence to deliver a varied and exciting PE programme embedding all Ofsted principles.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Explore opportunities to increase the number of lunch time clubs for KS1	To plan activities during the winter and autumn term for 1 or 2 lunch times per week.		Increased activity/engagement levels for targeted pupils at KS1
To introduce biking to all KS2 pupils regardless of ability.	Purchase trikes, dual riders and tandems. Implement biking into the curriculum.	£3000	Gain confidence on a bike & improve cardiovascular fitness.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To maintain strong links with East Beds SSP and attend 3-5 sporting competitions for KS1 & 2	To keep in regular contact with the PDM and carry out all admin associated with attending competitions		Target 90% of KS1 & 2 pupils to access inter school competition.
To organise and host further OAA, football, cricket and table cricket competitions.	To administer the competition and organise an order of events and sports leaders.		Target 90% of KS1 & 2 pupils to access inter school competition.

PE and Sport Premium Impact Review 2019-2020

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To ensure that the needs of all pupils & staff training are met and high quality delivery is maintained for every lesson</p> <p>To explore further opportunities for community links.</p> <p>To explore further opportunities to compete for KS1 pupils.</p>	<p>Qualified P.E. teacher for 1 day per week for primary aged pupils</p> <p>A strong link was developed with East Beds SSP, with pupils attending the following competitions: Football & Indoor Athletics</p> <p>We also hosted 3 Football matches with local schools, a table cricket competition and an OAA festival. A total of 7 different schools visited us for sport.</p>	11,410.75	<p>Qualified P.E. teacher modelled skills to pupils and staff and then encouraged teachers to lead part of lesson as their understanding developed and confidence grows. Main focus for the year: football, gymnastics, badminton, table tennis & tennis.</p> <p>Qualified PE teacher led induction training for new staff on the importance of Physical Education and how to support pupils during lessons.</p> <p>Over 83% of KS1 & 2 pupils participated in inter-school competition 2019-2020.</p>	<p>High quality delivery and ongoing improvements to be continued during the next academic year.</p> <p>All new staff to have a separate PE induction during 2020-2021</p> <p>Competitive links to be maintained.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Host 3 competitions for primary aged pupils	Plan table cricket, kwik cricket and OAA competitions	£28	<p>Table cricket and OAA took place. Kwik cricket was postponed due to C-19.</p> <p>68 pupils participated in the Table Cricket 90 Pupils participated in the OAA.</p>	We will be running the same events in 2020-2021

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To improve the quality of Gymnastics and dance. Ensure that there are opportunities to participate beyond the curriculum.	Employed a gymnastics and dance specialist for 1 day per week. Affiliated to British Gymnastics accessing staff training.	9712.33	Delivered high quality gymnastics and dance lessons. Ensure that class teachers, TA's and HLTA's are upskilled and gain in confidence to deliver both activities. Lunch time dance club attended by 12 pupils. Half day training course led by British Gymnastics accessed by 8 members of staff	High quality specialist delivery to continue 2020-2021 Dance club to continue in 2020-2021 Dance scheme of work and staff training to be completed.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Explore opportunities to increase the number of lunch time clubs for KS1	Was to be implemented in the summer term – impacted by covid-19			To implement in 2020-2021
To provide horse riding lessons to pupils from KS1 & KS2	Horse riding attended by 60% of targeted pupils due to covid-19	£852	This allowed the sensory learners and those with physical disabilities to access an appropriate activity.	To continue in 2020-2021 and ensure 100% of targeted pupils access this.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To join the local SSP events to increase inter school competition figures for years 3/4/5 &6	Meet with the partnership manager to discuss the feasibility. Events to attend: Sports hall athletics, OAA, Tag rugby, tri-golf & multi skills. Book minibuses and add to school calendar.	Transport costs	To create positive links with the SSP and allow pupils to participate in mainstream competitions. To increase the range of competitive sports for pupils.	

Meeting National Curriculum Requirements for Swimming and Water Safety

15 Year 6	
The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	33%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	20%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO