



## Provider Access Policy Statement

Date	Review Date	Coordinator	Nominated Governor
November 2020	November 2021	Roger Williams	Full Governing Body

### Introduction

This policy statement sets out the school's arrangements for managing access of providers to pupils at the school for the purpose of giving them information about the provider's education, training or employment offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### Pupil Entitlement

All pupils in Year 8 – 14 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities appropriate to their abilities and skills, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Learn from a range of local providers about the opportunities they offer, including technical education, apprenticeships, traineeships and supported internships, through link provision courses, taster events/days, work experience opportunities and provision specific to the students' outcomes as stated in their EHCP.
- Understand how to make applications for the full range of academic and technical courses.

Ivel Valley School and College recognises the significant role parents and carers have in supporting their young people to make decisions about their adult life, as such, it is equally important that parents/ carers are provided with information about the full range of education and training options available at each transition point.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Rebecca Marshall, Transitions Coordinator on: 01767 601010 [rebecca.marshall@ivelvalley.beds.sch.uk](mailto:rebecca.marshall@ivelvalley.beds.sch.uk)

#### Opportunities for Access

A number of events, integrated into students' individualised curriculums (as defined by their EHCP and informed by the school's careers programme) offer an opportunity to providers to come into school and speak to students and/or their parents/carers.

- Where agreed as appropriate to students, the school can facilitate bespoke sessions about further education, training and employment options in partnership with the provider.
- Small group 1:1 sessions delivered to students as part of their individualised curriculum.
- An annual information, advice and guidance session for parents/carers and students.
- Where agreed with parents/carers and students, providers to assess the needs of the student and whether they can be met by the provider.

#### Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for activities, events or meetings as appropriate to the activity and student group. Wherever possible, the school will make available specialist equipment to support providers' present activities or events. This will be discussed and agreed in advance of the visit with the Transitions Coordinator, Work Experience Coordinator or a member of The Senior Leadership Team. Providers are welcome to leave a copy of their prospectus or other relevant literature with the School (Transitions Coordinator) who will make it available to students, staff and parents/carers.