

Curriculum Area Progression Summary

Area of Learning: Expressive Arts & Design – Being Imaginative



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> • Explores objects by looking, touching and mouthing • Shows enjoyment and anticipation of simple turn-taking games such as peek-a-boo.
2	<ul style="list-style-type: none"> • Explores the immediate environment • Enjoys making noises and/ or movement spontaneously
3	<ul style="list-style-type: none"> • With adult support, interacts with role play type activities e.g. dolls, small world toys, role play cooking
4	<ul style="list-style-type: none"> • Engages in imaginative play for longer periods of time • Can act out a simple story or rhyme
5	<ul style="list-style-type: none"> • Uses toys and resources in imaginative role-play e.g. will create a story about animals needing be rescued and will use toy animals and toy cars to enact this out • Captures experiences and responses with a range of media such as music, dance, paint, or other materials
6	<ul style="list-style-type: none"> • Creates simple representations of events, people and objects • Introduces a narrative or storyline into their play • Plays cooperatively alongside others in a group to develop and act out a narrative
7	<ul style="list-style-type: none"> • Represents their ideas and feelings through design and technology, art, music, dance, role play and stories • Can work with others to make a piece of work to perform to others
8	<ul style="list-style-type: none"> • Clearly explains what they are trying to achieve in their artwork and music • Uses imagination in a variety of different situations e.g. art, design, music, dance, role play, acting out stories • Begins to appreciate and comment on work from other cultures e.g. pieces of music from other cultures
9	<ul style="list-style-type: none"> • Familiar with the work of famous artists, musicians, inventors, crafts people etc • Can follow a simple symbolic composition to play a piece of music
10	<ul style="list-style-type: none"> • Express feelings and preferences in response to music, dance, drama, art etc • Combines experiences, ideas, knowledge and imagination in their own music, dance, drama, art and/ or designs • Composes simple pieces for an agreed effect