

Curriculum Area Progression Summary

Area of Learning: PSED – Making Relationships



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> ● Responds to key people / main carer : physical responses ● Enjoys the company of and interaction with familiar carers
2	<ul style="list-style-type: none"> ● Starts to interact with key people and seek attention ● Builds relationships with familiar people and wary of unfamiliar people
3	<ul style="list-style-type: none"> ● Starts to show an awareness of and beginning to interact with other children ● Begins to share, take turns and play cooperatively
4	<ul style="list-style-type: none"> ● Shares and takes turns with adult support ● Builds relationships with a wider range of people
5	<ul style="list-style-type: none"> ● Initiates play and keeps play going by responding positively to peers. ● Develops awareness of stranger danger
6	<ul style="list-style-type: none"> ● Plays games with rules and takes part in role play. ● Gives opinions and able to express likes and dislikes
7	<ul style="list-style-type: none"> ● Shows more sensitivity and awareness of other people’s feelings. ● Identifies who can help them and differences between people.
8	<ul style="list-style-type: none"> ● Able to have positive group interactions, starting to include unfamiliar people ● Uses courtesy and manners and begins to understand ‘respect’
9	<ul style="list-style-type: none"> ● Understands and demonstrates positive relationships and friendships with peers ● Able to respond to and assist others in need
10	<ul style="list-style-type: none"> ● Able to negotiate and accept other people’s opinions. ● Shows awareness of who can be trusted and how to build, maintain and end relationships.