

Curriculum Area Progression Summary

Area of Learning: PD - Moving & Handling



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> • Makes movements with head, arms and legs, becoming more controlled • Explores objects with mouth and hands
2	<ul style="list-style-type: none"> • Begins moving (crawling, cruising, pulling to standing, walking) with support. • Picks up and passes small objects and toys from one hand to the other. • Enjoys making random marks in damp sand, paste or paint, with whole hand.
3	<ul style="list-style-type: none"> • Walks upstairs holding hand of adult; comes downstairs backwards on knees • Begins to balance blocks to build a small tower. • Makes connections between their movement and the marks they make.
4	<ul style="list-style-type: none"> • Moves confidently and steadily • Shows control in holding utensils, toys, turning pages and beginning to use tripod grip to hold writing tools to make simple shapes • Walks upstairs or downstairs holding onto a rail two feet to a step.
5	<ul style="list-style-type: none"> • Develops balance and moves freely with confidence in a range of ways • Uses one-handed tools and equipment, e.g. makes snips in paper with scissors. • Holds pencil between thumb and two fingers; can copy some letter shapes.
6	<ul style="list-style-type: none"> • Experiments with different ways of moving and travels with confidence • Increasing control over an object and when handling tools & malleable materials. • Shows a preference for a dominant hand. • Uses a pencil and holds it effectively to form recognisable letters
7	<ul style="list-style-type: none"> • Handles equipment and tools effectively e.g. scissors for cutting. • Copies, repeats and explores simple skills and actions with basic control and coordination. • Negotiates space successfully when playing racing and chasing games
8	<ul style="list-style-type: none"> • Uses a tripod grip to control a pencil, makes refined marks and writes clearly. • Begins to perform some basic rolls and jumps • Shows control with ball skills
9	<ul style="list-style-type: none"> • Can combine travelling, leaping and turning actions. • Develops simple understanding of rules in small sided games. • Can throw, catch, dribble and strike a range of balls with some success. • Controls the shape, size and orientation of letters when writing.
10	<ul style="list-style-type: none"> • Can perform and link a short sequence of actions with some control and coordination, including in a pair or trio • Can move with control and fluency in a range of ways • Can write letters and words on a line demonstrating some consistency with size and shape.