

Curriculum Area Progression Summary

Area of Learning: Understanding the World – People and Communities



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> ● Recognises familiar faces and voices ● Demonstrates likes and dislikes for images and sounds
2	<ul style="list-style-type: none"> ● Observes and shows interest as people move around in familiar environment ● Responds to smell, sound or light ● Begins to recognise familiar environments
3	<ul style="list-style-type: none"> ● Enjoys pictures and stories about themselves, their families and other people
4	<ul style="list-style-type: none"> ● Recognises photographs of familiar people or places and their friends ● Has sense of own immediate family and relations ● Learns that they have similarities and differences that connect them to, and distinguish them from, others
5	<ul style="list-style-type: none"> ● Shows an interest in lives of people who are familiar to them ● Remembers and communicates about significant events in their own lives ● Begins to understand some key concepts such as old/ new, young/ old ● Shows an interest in pictures, photos and role play of 'people who help us'
6	<ul style="list-style-type: none"> ● Shows interest in different occupations and can talk about them at basic level ● Talks about similarities and differences between themselves and peers ● Listens to stories and takes part in activities about religious events or festivals
7	<ul style="list-style-type: none"> ● Answers and asks simple questions about places and people ● Recognises some differences between past and present in other people's lives and can communicate about events in the past using simple phrases ● Begins to identify what religion or culture a story is from
8	<ul style="list-style-type: none"> ● Accesses, recognises and communicates about key features of places in the community and know places exist beyond their own locality ● Completes basic research about a person that interests them ● Shows an understanding of historical events ● Gives examples of the ways in which believers put their beliefs into practice
9	<ul style="list-style-type: none"> ● Uses a range of maps, atlases, globes to locate continents, countries and oceans ● Uses resources to respond to questions about places, people and the past ● Identifies some similarities and difference in how people put the beliefs into practice ● Begins to recognise and use some words in another foreign language
10	<ul style="list-style-type: none"> ● Uses a range of fieldwork techniques and research to find out about places, the past and famous people ● Begins to understand how human and/ or physical processes influence places, the past and/ or people's beliefs. ● Uses and understands very simple phrases in another modern foreign language

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