

# Curriculum Area Progression Summary

## Area of Learning: Understanding the World - The World



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> <li>● Recognises and reacts to faces, favourite play toys, favourite environments etc.</li> <li>● Repeats actions that have an effect, e.g. kicking or hitting a mobile</li> </ul>
2	<ul style="list-style-type: none"> <li>● Recognises familiar places</li> <li>● Closely observes what animals, people and vehicles do</li> <li>● Watches toy or other object being hidden and tries to find it</li> </ul>
3	<ul style="list-style-type: none"> <li>● Solves simple problems, e.g. tipping out a box to find an object</li> <li>● Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, pulling, turning, matching parts of objects that fit together</li> </ul>
4	<ul style="list-style-type: none"> <li>● Remembers where equipment is located in a familiar place e.g. in the classroom</li> <li>● Responds appropriately to routine of different environments</li> <li>● Notices features of objects in their environment</li> <li>● Beginning to understand that some things can be dangerous, e.g. fire</li> </ul>
5	<ul style="list-style-type: none"> <li>● Comments and asks questions about aspects of their familiar world</li> <li>● Communicates about what they have observed, why things happen and how things work</li> </ul>
6	<ul style="list-style-type: none"> <li>● Looks closely at similarities, differences, patterns and changes</li> <li>● Begins to name body parts and recognise distinctive features of animals</li> <li>● Shows ways to care for the environment e.g. watering plants</li> </ul>
7	<ul style="list-style-type: none"> <li>● Takes an active part in exploring and performing simple scientific experiments</li> <li>● Makes predictions about everyday observable events e.g. ice-cream will melt</li> </ul>
8	<ul style="list-style-type: none"> <li>● Carries out simple science tests with a range of simple equipment</li> <li>● Observes and communicates about a range of changes in the natural world</li> <li>● Identifies a variety of everyday materials and communicates their simple properties</li> <li>● Observes changes in light, sound and movement that result from their actions</li> </ul>
9	<ul style="list-style-type: none"> <li>● Uses observation and simple scientific knowledge to make suggestions and predictions and answer simple scientific questions</li> <li>● Finds out about and describes the basic needs of animals, humans and plants</li> <li>● Compares the suitability of everyday materials</li> <li>● Constructs simple electrical circuits, naming some of the basic parts</li> </ul>
10	<ul style="list-style-type: none"> <li>● Plans and set up simple practical investigations and presents findings</li> <li>● Finds out about and discusses at a simple level internal body parts</li> <li>● Identifies and names a variety of plants and animals and their habitats</li> <li>● Gives reasons why materials are used for a specific purpose</li> <li>● Understands some simple scientific processes e.g. evaporation, friction</li> </ul>

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