

# Curriculum Area Progression Summary

## Area of Learning: Literacy – Writing



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> <li>Shows some control over own hands e.g. holding something, waving, moving fingers through sensory media</li> </ul>
2	<ul style="list-style-type: none"> <li>Uses hands to intentionally explore objects and different mediums, e.g. messy play, knocking over towers</li> <li>Developing control when handling objects and picking up smaller items with a pincer grip.</li> </ul>
3	<ul style="list-style-type: none"> <li>Early mark making e.g makes scribbles, dots, lines</li> <li>Starting to show preference for left/ right hand for mark making</li> </ul>
4	<ul style="list-style-type: none"> <li>Mark making starts to look more like words and letters</li> <li>Distinguishes between the marks they have made</li> </ul>
5	<ul style="list-style-type: none"> <li>Begins to form recognisable letters</li> <li>Able to trace over lines and letters</li> <li>Begins to give meaning to the marks they have made</li> </ul>
6	<ul style="list-style-type: none"> <li>Writes own name and other things such as label and captions</li> <li>Has some clearly identifiable letters</li> </ul>
7	<ul style="list-style-type: none"> <li>Write simple sentences which can be read by others</li> <li>Forms most letters correctly and to a legible standard</li> </ul>
8	<ul style="list-style-type: none"> <li>Can write sentences to form a short piece of writing</li> <li>Demarcates some sentences with capital letters and full stops</li> <li>Uses spacing between words and letters are relative in size to each other</li> </ul>
9	<ul style="list-style-type: none"> <li>Can write a short piece of writing about real life events that can be read easily by others</li> <li>Pupils writing becomes more complex, including use of clauses, subordination and simple punctuation</li> <li>Spelling is more accurate and pupils are able to write about real life events simply and clearly.</li> </ul>
10	<ul style="list-style-type: none"> <li>Writing is sequenced and has a clear beginning, middle and end with descriptions of characters and settings showing some interesting detail.</li> <li>Writing reflects its purpose with key features used in different genres of writing.</li> <li>Accurate punctuation including commas in lists and speech marks.</li> <li>Spelling is accurate including common exception words from Year 2 and suffixes and prefixes used.</li> </ul>