



## MOVE Policy Strategy

Date	Review Date	Coordinator	Nominated Governors
January 2021	January 2022	Melanie Moffat	Teaching & Learning Committee

### Roles and responsibilities of the MOVE team

<b>MOVE coordinator/MOVE trainer</b>	Melanie Moffat (One day per week)
<b>MOVE Trainer</b>	Emilie Smith (Two days per week)
<b>Manual Handling Coordinator</b>	Sarah Escott, Rachel Kruger, Kathryn Harris
<b>Designated Senior Leader</b>	Ruth Ellison
<b>MOVE Champions</b>	2/3 support staff from each Key Stage
<b>Physiotherapists</b>	Judith Treby (EYFS/KS1/KS2), Laila Nielson (KS3,4,5)

### Implementation of the MOVE programme

Ivel Valley uses The MOVE Programme as a whole school approach to support the needs of our pupils with additional physical needs. MOVE forms part of the Physical Development strand of our curriculum. As a school we have been using MOVE since 2009 and currently have 7 pupils accessing the programme. 11 others also access specialist support with their movement skills alongside our MOVE pupils - these pupils have either already achieved 'grad level' or have a complex degenerative medical condition. We believe that physical development is a prime area of learning for all our students at Ivel Valley.

When a new pupil with additional physical needs joins the school an initial MOVE meeting is organised with the Parents, Physiotherapist, Class Teacher, MOVE coordinator and any other appropriate people around the pupil. If appropriate the Pupil also attends this meeting. At the meeting we assess the pupils current level of functional mobility and plan their next steps. Each pupil on the programme is typically working towards 3 individual goals which have been agreed upon by the whole team. MOVE passports are completed by the MOVE coordinator shortly after the initial meeting and then this planning is shared with class staff in the form of a class information sheet. This is also shared with Parents and the rest of the MOVE team.

In September 2019 we introduced MOVE champions within school. Each class with a MOVE pupil has at least one MOVE Champion, who is a member of the class staff team. They act as a positive role model for other staff, supporting and promoting MOVE philosophy within class and throughout the school and daily routine. Each class has a MOVE folder containing current programs, MOVE goals and recording sheets. The MOVE coordinator liaises with MOVE champions on a weekly basis to discuss progress, planning and problem solve any issues. As a team we meet formally together half termly.

The MOVE coordinator offers MOVE and Movement Education support to classes on Fridays to teach new skills, monitor progress towards MOVE goals/gross motor targets and model good practise and support staff.

## Measuring and recording progress

Weekly MOVE opportunity timetables and recording sheets are used in class and monitored half termly by the MOVE coordinator to ensure that opportunities for movement are happening for individual pupils and highlight any problems. Observations, progress and maintenance of skills are recorded by class staff and the MOVE coordinator

against the learning goals within the Evidence for Learning App, including photos and short videos. Evidence of individual MOVE goal progress will also be recorded in this way.

For pupils on the MOVE programme their progress and goal attainment is reviewed annually either at the pupils Annual Review meeting or if this is not possible a separate MOVE review meeting is held. MOVE goals are incorporated into each pupils EHCP outcomes and form part of pupils 'Personal Learning Plans'. They are RAG rated each term by class teachers in conjunction with the MOVE coordinator.

We recognise that for some of our pupils an appropriate goal is to maintain their current level of functional skills whilst others are expected to make progress. Some pupils also experience regression in their physical skills due to factors such as periods of ill health and/or their medical condition. All pupils have the opportunity to use their physical skills to their full potential.

## Celebrating success

Success is celebrated through praise and peer support. Pupils are encouraged to show new skills learnt to their classmates. We also celebrate success during MOVE/Movement sessions using the 'hooray!' switch. Pupils receive 'Pupil of the week' certificates in assembly when appropriate and pupils yearly physical successes are celebrated in assembly in July.

We also participate in the annual MOVE day to raise the profile of MOVE within the school community and we hold MOVE play sessions where pupils are invited to bring a friend from class to work with them.

## Working with parents

Parents are encouraged to be involved in the MOVE programme through meetings, physiotherapy liaison and more informal channels with class staff on a regular basis. On the school site we use Dojo to keep parents updated with MOVE activities completed and progress made. We also encourage parents to share achievements from home with us via Dojo. Parents/carers, alongside the pupils are central to the annual MOVE review and goal setting process. All MOVE information sheets are shared with parents/carers after reviews. A termly questionnaire is sent to parents to encourage them to share progress and changes seen at home and identify any issues for further support.

## Professional development

We currently have 30 MOVE practitioners (trained in 2017) and 6 senior practitioners (trained in 2013). There is at least one MOVE practitioner based in each class with a MOVE pupil. We offer MOVE practitioner training to all our MOVE champions who are trained to at least Practitioner level. MOVE Induction training is offered annually for all new staff and as a refresher to existing staff members.

The MOVE coordinator holds transition meetings with class teams in July and September to ensure the smooth transfer of our MOVE pupils into new classes where appropriate. Our MOVE trainers attend the MOVE conference annually.