

# Curriculum Area Progression Summary

## Area of Learning: Communication – Listening and Attention



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> <li>● Responds to sounds and movements including looking or turning towards a sound.</li> <li>● Begins to develop relationships by gazing at faces, taking turns and responding to others</li> </ul>
2	<ul style="list-style-type: none"> <li>● Has a greater control of their gaze and is able to follow the gaze of a partner</li> <li>● Maintains their attention when interacting with others and begins to respond and react to them</li> <li>● Enjoys anticipating stimuli and listens to familiar sounds.</li> <li>● Copies familiar actions and displays fleeting attention</li> </ul>
3	<ul style="list-style-type: none"> <li>● Engages with a partner and attunes to their emotions</li> <li>● Listens and responds to sounds with increased intent</li> <li>● Displays an awareness of social cues and routines</li> <li>● Easily distracted by noises and the voices of others</li> </ul>
4	<ul style="list-style-type: none"> <li>● Listens to and engages with stories and songs and can follow simple instructions</li> <li>● Takes turns with a partner for an extended exchange (at least 4 turns each)</li> <li>● Displays rigid attention and may spontaneously imitate unfamiliar words</li> </ul>
5	<ul style="list-style-type: none"> <li>● Willing to direct their attention to an increasing number of partners</li> <li>● Shows interest in play with sounds, songs and rhymes.</li> <li>● Spontaneously imitates modelled play and is beginning to adapt it.</li> </ul>
6	<ul style="list-style-type: none"> <li>● Looks to their partner to request information about things.</li> <li>● Listens to stories with increasing attention and recall</li> <li>● Is able to follow directions (if not intently focused on own choice of activity).</li> </ul>
7	<ul style="list-style-type: none"> <li>● Maintains attention to share familiar events and experiences with partner</li> <li>● Aware when their partner has not understood and needs to rephrase.</li> <li>● Maintains attention, concentrates and sits quietly during appropriate activity.</li> </ul>
8	<ul style="list-style-type: none"> <li>● Listen attentively in a range of situations.</li> <li>● Can listen for key information from a narrative.</li> <li>● Can re-tell stories to others.</li> </ul>

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<b>9</b>	<ul style="list-style-type: none"><li>• Shifts attention successfully within a large group of partners.</li><li>• Shifts attention between partners within challenging situations (E.g. noisy backgrounds, team sports).</li><li>• Able to maintain unfamiliar topics within a discussion</li></ul>
<b>10</b>	<ul style="list-style-type: none"><li>• Listens to the gist of narratives and is able to summarise.</li><li>• Shifts attention around their audience whilst presenting to a group (E.g. telling weekend news).</li></ul>