

# Curriculum Area Progression Summary

## Area of Learning: Communication – Understanding



Stage	Summary of key skills and knowledge to be acquired
1	<ul style="list-style-type: none"> <li>• Understands sensory cues to indicate change and anticipate routine.</li> <li>• Distinguishes between the familiar and unfamiliar.</li> <li>• Responds to their own name being called, a familiar face or voice.</li> </ul>
2	<ul style="list-style-type: none"> <li>• Understands and responds to objects of reference, demonstrating anticipation of transition.</li> <li>• Follows a partner's point to a close object and share their gaze.</li> <li>• Understands social cues to anticipate partner's actions including facial expressions and gestures.</li> </ul>
3	<ul style="list-style-type: none"> <li>• Understands a few words, sounds, phrases and instructions in familiar situations</li> <li>• Repeats themselves when misunderstood.</li> <li>• Engages with objects and understands their purpose</li> </ul>
4	<ul style="list-style-type: none"> <li>• Understands simple one step directions and follows directions in role play</li> <li>• Can pick two objects from a set of familiar objects.</li> <li>• Understands a rapidly increasing range of single words without contextual cues</li> </ul>
5	<ul style="list-style-type: none"> <li>• Can follow simple stories</li> <li>• Shows understanding of early grammatical structure</li> <li>• Understands more complex sentences</li> </ul>
6	<ul style="list-style-type: none"> <li>• Understands use of objects</li> <li>• Beginning to understand 'How' and 'Why' questions</li> <li>• Identifies key messages and instructions within a small group setting.</li> </ul>
7	<ul style="list-style-type: none"> <li>• Understands what a character might be saying or is feeling.</li> <li>• Follows more complex questions (E.g. 'What will happen next?').</li> <li>• Carries out a sequence of instructions.</li> <li>• Participates in simple discussions with one person.</li> </ul>
8	<ul style="list-style-type: none"> <li>• Understands a range of advanced emotion labels.</li> <li>• Understands humour, e.g. nonsense rhymes and jokes.</li> <li>• Develops the ability to negotiate and work with peers.</li> <li>• Identify and extract main information from a narrative.</li> </ul>
9	<ul style="list-style-type: none"> <li>• Begins to empathise</li> <li>• Understands the use of verbal conventions within the community context (E.g. asking for a chair).</li> <li>• Follows instructions involving several ideas or actions.</li> </ul>
10	<ul style="list-style-type: none"> <li>• Understands relevant information and lines of argument in a discussion/presentation, respecting others' views.</li> <li>• Displays understanding of social and moral rules when interacting in the community.</li> </ul>