

Curriculum Area Progression Summary

Area of Learning: Literacy – Phonics



Stage	Summary of key skills and knowledge to be acquired
4	<ul style="list-style-type: none"> ● Able to distinguish and recognise environmental sounds ● Recognises and responds appropriately to (reads) familiar symbols and/or objects of reference alongside spoken language demonstrating understanding of meaning.
5	<ul style="list-style-type: none"> ● Distinguishes initial sounds in CVC words – is able to apply phonic knowledge to identify initial phonemes ● Knows how to orally blend and segment CVC words
6	<ul style="list-style-type: none"> ● Develops phonic knowledge through the Sounds-Write programme – completing initial code
7	<ul style="list-style-type: none"> ● Knows how to apply phonic knowledge to reading books (up to Sounds-Write initial code unit 11) without support for segmenting/blending
8	<ul style="list-style-type: none"> ● Knows the most common spellings which represent the common sounds, Sounds-Write extended code. ● Knows how to blend and segment a variety of words using phonic knowledge including digraphs, trigraphs and split-digraphs. ● Knows how to read many common phonetically irregular words
9	<ul style="list-style-type: none"> ● Is able to apply phonic knowledge to decode polysyllabic words with support
10	<ul style="list-style-type: none"> ● Knows how to decode polysyllabic words without support (but without automaticity)
11	<ul style="list-style-type: none"> ● Knows how to decode familiar phonetically regular words quickly and accurately, without overt sounding and blending