

Curriculum Area Progression Summary



Area of Learning: Maths – Time

Stage	Summary of key skills and knowledge to be acquired
4	<ul style="list-style-type: none"> • Has an understanding that sand flowing through a timer represents a unit of time. • Understands some talk about immediate past and future, e.g. ‘before’, ‘later’ or ‘soon’. • Anticipates specific time-based events such as mealtimes or home time.
5	<ul style="list-style-type: none"> • Applies knowledge of sand flowing through a timer to do things for a period of time. • Applies language of immediate past and future with increasing consistency.
6	<ul style="list-style-type: none"> • Uses everyday language related to time. • Orders and sequences of familiar events. • Measures short periods of time in simple ways. • Develop an awareness of how much time has passed
7	<ul style="list-style-type: none"> • Pupils show awareness of time through some familiarity with significant times in their day. • To know how long everyday activities should take.
8	<ul style="list-style-type: none"> • Tell the time to the hour and half past and know significant times of the day • Apply knowledge of timings of daily tasks to estimate how long something should take.
9	<ul style="list-style-type: none"> • Read the clock to the nearest 15 minutes and begin to tell the time to the nearest 5 minute interval.
10	<ul style="list-style-type: none"> • Tell and write time from an analogue and digital clock and be able to use am and pm correctly. • Tell and write the time using 12 and 24 hour clocks. • Use a calendar and simple timetable.
11	<ul style="list-style-type: none"> • Tell and write the time from an analogue clock, 12-hour and 24-hour clocks • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight • Compare durations of events [for example to calculate the time taken by particular events or tasks].
12	<ul style="list-style-type: none"> • Read, write and convert time between analogue and digital 12- and 24-hour clocks • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
13	<ul style="list-style-type: none"> • Solve problems involving converting between units of time

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	<ul style="list-style-type: none">• Complete, read and interpret information in tables, including timetables.
14	<ul style="list-style-type: none">• No National Curriculum Objective matches