

Curriculum Area Progression Summary

Area of Learning: PSED – Making Relationships



| Stage | Summary of key skills and knowledge to be acquired |
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| 1 | <ul style="list-style-type: none"> • Responds to key people / main carer : physical responses • Enjoys the company of and interaction with familiar carers |
| 2 | <ul style="list-style-type: none"> • Starts to interact with key people and seek attention • Builds relationships with familiar people and wary of unfamiliar people |
| 3 | <ul style="list-style-type: none"> • Starts to show an awareness of and beginning to interact with other children • Begins to share, take turns and play cooperatively |
| 4 | <ul style="list-style-type: none"> • Shares and takes turns with adult support • Builds relationships with a wider range of people |
| 5 | <ul style="list-style-type: none"> • Initiates play and keeps play going by responding positively to peers. • Develops awareness of stranger danger |
| 6 | <ul style="list-style-type: none"> • Plays games with rules and takes part in role play. • Gives opinions and able to express likes and dislikes |
| 7 | <ul style="list-style-type: none"> • Shows more sensitivity and awareness of other people’s feelings. • Identifies who can help them and differences between people. |
| 8 | <ul style="list-style-type: none"> • Able to have positive group interactions, starting to include unfamiliar people • Uses courtesy and manners and begins to understand ‘respect’ |
| 9 | <ul style="list-style-type: none"> • Understands and demonstrates positive relationships and friendships with peers • Able to respond to and assist others in need |
| 10 | <ul style="list-style-type: none"> • Able to negotiate and accept other people’s opinions. • Shows awareness of who can be trusted and how to build, maintain and end relationships. • Accepts others points of view. |
| 11 | <ul style="list-style-type: none"> • Identifies how friendships might change and knows what we are responsible for some aspects of relationships. • Knows what we can if we are worried or concerned about relationships • Knows different strategies to deal with manipulation/persuasion in relationships. |
| 12 | <ul style="list-style-type: none"> • Identify different levels of intimacy within relationships • Knows that we have a right to not be pressured into to doing things we don’t want to do. • Knows that the portrayal of sex in the media and social media is an unrealistic representation of sexual behaviour and can affect people’s expectations. (from KS3) |
| 13 | <ul style="list-style-type: none"> • Knows how we might end a friendship positively • Knows and can explain what is meant by compromise and demonstrates some ways to compromise. |

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| 14 | <ul style="list-style-type: none">● Identifies sources of support for us or someone we know who is experiencing abusive behaviour.● Explain what consent is and that it must be given freely and not under pressure (from KS3)● Know and describe how alcohol and drugs may influence choices we or others make in relationships. (from KS3) |
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