

Curriculum Area Progression Summary

Area of Learning: Understanding the World – People and Communities



Stage	Summary of key skills and knowledge to be acquired
4	<ul style="list-style-type: none"> Recognise different modes of transport. Moves around school with increasing independence. Experience Christian festivals throughout the year. (Include festivals and traditions from other religions relevant to pupils in your class) Experiences different jobs through role play and small world play.
5	<ul style="list-style-type: none"> Makes transitions around school, is able to locate a room they use on a regular basis. Develops knowledge of journeys by bus and train through role play (knows that you need a ticket). Talk about what they see, developing their vocabulary to include the natural things in their environment, e.g. rocks, pebbles, leaves, seeds, etc. Is able to take part in Christian traditions and festivals and recognise some significant symbols relating to these festivals. Know about jobs and occupations that affect their lives.
6	<ul style="list-style-type: none"> Knows the location of places around school (can make their way to the sensory room/office/hall independently). Experiences different journeys both in school and at home. Describe the weather they see and experience Know how Christians celebrate major festivals and know some of the traditions associated with these festivals. (Christmas, Easter). Know about a wider range of jobs roles, including people who help us. Begin to understand what is fair and unfair and what is right and wrong.
7	<ul style="list-style-type: none"> Is able to follow a map to find a marked location in their classroom. Knows their left and right. Knows where they live and knows their street name and house number. Observe the changes across our 4 seasons. Recognise simple aspects of religion in their own communities. Know about jobs in their local community and recognise uniforms for jobs which they are familiar with. Begin to understand what is acceptable behaviour and what is unacceptable.
8	<ul style="list-style-type: none"> Is able to follow a map to find a marked location in school. Knows vocabulary for directions (left, right, turn, go straight on, near, far, etc.) Knows their address. Know how to read a weather forecast and understand how to interpret this information, e.g. knows that if they look at current weather it is relating to the weather outside at that moment. Is able to say / sign some basic words for greetings, personal info. Know some job roles and responsibilities that interest them. (what does a postman actually have to do? What does it involve?)

Curriculum Area Progression Summary

Area of Learning: Understanding the World – People and Communities



	<ul style="list-style-type: none"> • Know that we follow school rules and that by doing so we make a positive impact on those around us. (Dojo points/behaviour policy).
9	<ul style="list-style-type: none"> • Knows how to use a map to move around a familiar setting. • Understands and is able to use a key for a map. • Knows and understands how addresses and postcodes are used to locate places. • Recognise and understand that land is used for different purposes and name the different land use in their locality. • Appreciate stories, songs, poems and rhymes in the language. • Is able to take part in Muslim and Jewish traditions and festivals and recognise some significant symbols relating to these festivals. • Experience and visit people in their workplace to understand what their job involves.
10	<ul style="list-style-type: none"> • Knows how to find out where a location is. • Knows how to use an interactive map to plan and carry out a short journey to a familiar location. • Identify seasonal and daily weather patterns in the UK. • Is able to say / sign some basic words for food, weather. • Recognise that people have different beliefs and celebrate special times in different ways. • Know that the prime minister is the leader of our country and that they and parliament make decisions about the laws and rules we follow in British society. • Know that they make choices and know the difference between right and wrong.
11	<ul style="list-style-type: none"> • Knows how to and is able to plan a journey to a familiar location. • Understand why land is used for specific purposes and why features have developed in their location. E.g. towns developing around a ford. • Is able to say or label some basic words for travel and leisure. • Experiences how religious people live, celebrate and worship. Christians, Jews and/or Muslims. • Know what jobs are available in the local community. • Know that we have a prime minister who is the leader of the government who are voted in by the public. • Consider social and moral dilemmas they come across in everyday life.
12	<ul style="list-style-type: none"> • Knows how to and is able to travel to a key location on a regular journey, e.g. work experience. • Is able to listen and respond to spoken / signed words. • Know some stories and teachings which underpin religious traditions and festivals • Know about working hours and pay. Understand that you are paid for the hours you work or the job you complete. • Know that we have a choice who to vote for at an election and where to find information to decide how to vote.
13	<ul style="list-style-type: none"> • Navigate to key locations with adult guidance and support. • Know what the key features of their environment are; train station, A1, leisure centre, new housing, retail park. • Describe and understand key aspects of the water cycle. (previous knowledge built up in Science – materials, up to stage 12) • Is able to engage in a short conversation, answering questions.

Curriculum Area Progression Summary

Area of Learning: Understanding the World – People and Communities



	<ul style="list-style-type: none">• Understand what it means to belong to a religion and how this is practised in people's daily life. (Christians, Jews, Hindus, Muslims. Include religions relevant to pupils in your class).• Know that parliament consists of two houses, the House of Commons and the House of Lords. Knows that the monarch is constitutional and cannot make laws.• Knows what democracy is and the basic institutions which support this locally and nationally.
14	<ul style="list-style-type: none">• Navigate to key locations independently (college, shops, home, etc.).• Know how to use a map to get to unknown locations and destinations.• Communicate in sentences, using familiar vocabulary, phrases.• Develop accurate pronunciation and intonation / hand shape and gesture so that others understand when they are communicating familiar words and phrases.• Connect stories, teachings, concepts and texts with how religious people live, celebrate and worship.• Know how to find out about jobs they may be interested in, how to get some work experience or visit workplaces.• Have knowledge of Britain's democratic Parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.