

Curriculum Area Progression Summary

Area of Learning: Understanding the World - The World



Stage	Summary of key skills and knowledge to be acquired
4	<ul style="list-style-type: none"> ● Is able to recall events they have experienced that day. ● Explore food using all their senses ● Watches the results of their actions. ● Is starting to try out different actions to see what happens. ● Recognises and names familiar animals. ● Experience traditions, listen to stories, look at some key features of different countries around the world.
5	<ul style="list-style-type: none"> ● Is able to remember what happened yesterday. ● Purposefully explores materials using their senses. ● Explore animals and is able to generalise, e.g. recognises a lemur and an orang-utan as a monkey, recognises that not all cows are black and white. ● Plant seeds and care for growing plants with adult support. ● Explore collections of materials with similar and/or different properties.
6	<ul style="list-style-type: none"> ● Knows their place within their immediate family and understands they have relatives which make up their family. ● Recognises new and old objects. ● Is aware that different parts of the body have different names. ● Name fruits and vegetables and know that these are healthy foods and an important part of our diets. ● Recognise distinctive features of animals, e.g. feathers, fur, scales, etc. Tail on a monkey, trunk on an elephant. ● Explore magnets and know that they produce a force to repel or attract other magnets and attract some materials. ● Talk about the differences between materials and changes they notice (floating and sinking, exploring properties of materials) ● Begin to look at maps, atlases, globes and digital/computer mapping with interest.
7	<ul style="list-style-type: none"> ● Have knowledge of their own personal history and be able to recall significant events and moments from their past. ● Beginning to understand the concept of past, present and future (yesterday/last week, today and tomorrow/next week).

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	<ul style="list-style-type: none">● Know which country they live in and look at maps of the UK and Europe with interest.● Describe what they see, hear and feel whilst in different environments, (e.g. outside, at the park, in a shop, in the town centre, in the countryside).● Know the different foods considered healthy and unhealthy.● Explore similarities and differences between materials and explore how they behave differently to each other. (E.g. tin foil and fabric – scrunch up, put in water, etc.)
8	<ul style="list-style-type: none">● Recognises some differences and similarities between pictures and artefacts from the past and present.● Sequences events in their own life.● Is able to plan for a future event and evaluate a past event in their lives.● Recognise the UK on a map of Europe and be able to name the four countries of the UK.● Be able to name and label key features of the environment; river, common, woodland, industrial estate, retail park, farming – arable and dairy, housing/residential, lakes, mountains,● Know which human body part is associated with each sense.● Know the importance of making healthy choices with food and the importance of drinking plenty of water.● Identify and name a variety of common animals and plants.● Identify and name a variety of everyday materials (wood, plastic, glass, metal, water and rock).● Identify common appliances that use electricity to work
9	<ul style="list-style-type: none">● Uses key historical vocabulary,● Knows some similarities and differences between life in the past and now.● Locate the UK on a world map and one or two other countries that are significant to them e.g. countries that family members live in, countries relating to their heritage.● Describe and understand key aspects of some natural disasters and weather phenomenon.● Understand key features of natural and man-made landscapes.● Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

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	<ul style="list-style-type: none"> ● Describe the physical properties of materials (hard/soft, shiny/dull, rough/smooth, stretchy/stiff, bendy/not bendy, waterproof/not waterproof, absorbent/not absorbent).
10	<ul style="list-style-type: none"> ● Knows about a key event from history and is able to recall information about this event. ● Locate some countries in Europe on a world map. ● Name and locate the 7 continents and 5 oceans. ● Know what humans and animals need to survive (water, food and air). ● Know that humans need to exercise, eat a healthy diet and practice good hygiene. ● Know how to use simple equipment to carry out simple tests ● Know that animals have offspring that grow into adults. ● Observe and describe how seeds and bulbs grow into mature plants. ● Understand that the poles of a magnet behave in different ways when exposed to each other (N-N, N-S). ● Construct a simple electrical circuit. Identify and name basic parts (cell, wires, bulbs, switches and buzzers). ● Know that when we look up to the sky at night we can see the moon and stars and that beyond Earth is Space.
11	<ul style="list-style-type: none"> ● Has an understanding of the passage of time and is able to put events into chronological order. ● Know that animals and humans need nutritious diets. Their nutrition comes from what they eat. ● Know that humans and some other animals have skeletons and muscles for support, protection and movement. ● Know how to identify and classify objects. ● Know how to observe closely and use these observations to suggest answers to questions. ● Identify and describe the functions of parts of flowering plants. (roots, stem/trunk, leaves and flowers) ● Compare and group materials according to whether they are solids, liquids and gases. ● Understand a circuit needs to be complete in order for the electricity to flow. ● Know that we live on planet Earth and be able to name and label the sun and moon. ● Locate some of the world's countries using maps. ● Know some extreme weathers from around the world.
12	<ul style="list-style-type: none"> ● Describe the functions of basic parts of the human digestive system. ● Identify different types of teeth and their functions. ● Compare aspects of life in different periods in history. ● Make careful observations using accurate measurements using standard units range of equipment (thermometers, data loggers). ● Construct and interpret food chains, identifying producers, predators and prey.

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	<ul style="list-style-type: none"> ● Know that levers, pulleys and gears - allow smaller force to have a greater effect. ● Observe that some materials change state when heated or cooled. ● Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. ● Know that the Sun is the star at the centre of our solar system. ● Know some of the world's capital cities and countries. ● Know about a country in Europe in more detail, identifying its key features. ● Begin to understand what a natural disaster is and recognise a volcanic eruption and an earthquake.
13	<ul style="list-style-type: none"> ● Know how to find information from a range of sources about historical events and people. ● Name and locate counties and cities in the UK on a map. ● Describe and understand key aspects of the water cycle. ● Make careful observations using accurate measurements using standard units range of equipment (thermometers, data loggers). ● Know about the life cycles of a mammal, an amphibian, an insect and a bird. ● Compare and group materials according to their properties (hardness, solubility, transparency, conductivity, response to magnets). ● Know that the performance of an appliance is effected by the strength of a battery. ● Recognise when to change batteries to improve performance. ● Describe the movement of the moon relative to the earth. ● Know that the Earth's rotation explains day and night and the movement of the sun across the sky. ● Describe changes as humans develop to old age.
14	<ul style="list-style-type: none"> ● Know of some historical events that have changed the world we live in today (war, suffragettes, slavery, human rights, etc.). ● Have knowledge of the lives of significant people from the past. ● Identify the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circle and recognise their significance. ● Use maps, atlases, globes and digital/computer mapping to locate countries and describe known features. ● Identify and name the main parts of the circulatory system and know their functions (heart, blood vessels, blood). ● Record data using diagrams. labels, classification keys, tables, scatter graphs, bar and line graphs. ● Report and present findings from experiments and draw conclusions. ● Describe how living things are classified into broad groups according to common characteristics. ● Give reasons, based on evidence from comparative tests, for the uses of everyday materials, including metals, woods and plastic. ● Use recognised symbols when representing a simple circuit in a diagram. ● Describe the movement of the Earth and other planets relative to the sun in the solar system.