



MOVE Policy Strategy

Date	Review Date	Coordinator	Approver
November 2022	November 2023	Melanie Moffat	Joe Creswick

Roles and responsibilities of the MOVE team

MOVE coordinator/MOVE trainer	Melanie Moffat (Two days per week)
MOVE Trainer	Emilie Smith (Two days per week)
Manual Handling Coordinator	Rachel Kruger, Kathryn Harris
Designated Senior Leader	Ruth Ellison
MOVE Champions	One per class team
Physiotherapists	Judith Treby (EYFS/KS1/KS2, KS5), Sophie Harrington (KS3,4)
Occupational Therapist	Alison Standish

Implementation of the MOVE programme

Ivel Valley uses The MOVE Programme as a specialist whole school approach to support the needs of our pupils who haven't yet learnt to sit, stand or walk. MOVE forms part of the Physical Development strand of our curriculum. We have been using MOVE since 2009 and currently have 10 pupils accessing the programme. 17 others also access targeted support with their movement skills alongside our MOVE pupils - these pupils have either already achieved 'grad level' or have a complex degenerative medical condition. We believe that physical development is a prime area of learning for all our students at Ivel Valley.

When a new pupil with additional physical needs joins the school an initial MOVE meeting is organised with the Parents, Physiotherapist, Class Teacher, MOVE coordinator and any other appropriate people around the pupil. If appropriate the Pupil also attends this meeting. At the meeting we assess the pupil's current level of functional mobility and plan their next steps. Each pupil on the programme is typically working towards 3 individual goals which have been agreed upon by the whole team. MOVE passports are completed by the MOVE coordinator shortly after the initial meeting and then this planning is shared with class staff in the form of a class information sheet. This is also shared with Parents and the rest of the MOVE team.

In September 2019 we introduced MOVE champions within school. Each class with a MOVE pupil has at least one MOVE Champion, who is a member of the class staff team. They act as a positive role model for other staff, supporting and promoting MOVE philosophy within class and throughout the school and daily routine. Each pupil has a MOVE folder containing current programs, MOVE goals and recording sheets. The MOVE coordinator liaises with MOVE champions on a weekly basis to discuss progress, planning and problem solve any issues. As a team we meet together half termly.

The MOVE coordinator offers MOVE and Movement support to groups of pupils on Wed and Thursday Mornings and all-day Fridays to teach new skills, monitor progress towards MOVE goals/gross motor targets and model good

practice and support staff.

The 'MOVE Quality Mark' recognises an ongoing commitment to provide the very best MOVE provision. The School currently has Silver accreditation. Silver accreditation rewards a great standard of MOVE provision that is sustainable and has whole-school commitment.

Measuring and recording progress

Weekly MOVE opportunity timetables and recording sheets are used in class and monitored half termly by the MOVE coordinator to ensure that opportunities for movement are happening for individual pupils and highlight any problems. Observations, progress and maintenance of skills are recorded by class staff and the MOVE coordinator against the learning goals within the Evidence for Learning App, including photos and short videos.

For pupils on the MOVE programme their progress and goal attainment is reviewed annually either at the pupils Annual Review meeting or if this is not possible a separate MOVE review meeting is held. MOVE goals are incorporated into each pupils EHCP outcomes and form part of pupils 'Personal Learning Plans'. They are RAG rated each term by class teachers in conjunction with the MOVE coordinator.

We recognise that for some of our pupils an appropriate goal is to maintain their current level of functional skills whilst others are expected to make progress. Some pupils also experience regression in their physical skills due to factors such as periods of ill health and/or their medical condition. All pupils have the opportunity to use their physical skills to their full potential.

Celebrating success

Success is celebrated through regular praise and peer support. Pupils are encouraged to show new skills learnt to their classmates. We also celebrate success with parents through the class dojo app. Pupils receive 'Pupil of the week' certificates in assembly when appropriate.

We also participate in the annual MOVE day to raise the profile of MOVE within the school community.

Working with parents

Parents are encouraged to be involved in the MOVE programme through meetings, physiotherapy liaison and through class staff on a regular basis. On the school site we use Dojo to keep parents updated with MOVE targets, activities completed and progress made. We also encourage parents to share achievements from home with us via Dojo. Parents/carers, alongside the pupils, are central to the annual MOVE review and goal setting process. All MOVE information sheets are shared with parents/carers after reviews. A yearly questionnaire is sent to parents to encourage them to share progress and changes seen at home and identify any issues for further support.

Professional development

We currently have 26 MOVE practitioners, 3 Senior MOVE practitioners and 2 MOVE trainers. We offer MOVE practitioner training in-house, to all our MOVE champions. MOVE awareness training is available on the shared training drive for all new staff and as a refresher to existing staff members.

The MOVE coordinator meets with class teams in July and September to ensure the smooth transfer of our MOVE pupils into new classes where appropriate. Our MOVE trainers attend the MOVE conference annually.